ASHA Charitable Trust

Annual Report

June 2025 – May 2026

Dear Benefactor and Friend,

ASHA Charitable Trust expresses its heartfelt gratitude to all our benefactors, donor agencies, local sponsors, and friends whose generous support makes our educational sponsorship and need-based programmes possible. Your partnership has enabled children and young people from economically disadvantaged families to pursue education, acquire life skills, and build brighter futures.

This Annual Report presents the major activities and achievements of ASHA Charitable Trust during the academic year **2025–2026**. During the year, **over 2,260 beneficiaries** were reached through ASHA's educational and developmental initiatives, including **1,160 students** under the Education Sponsorship Programme, **600 children** through **30 Children's Learning Centres**, and **over 500 students and young adults** through Need-Based Skills and Job-Oriented Training Programmes. The Education Sponsorship Programme supported **1,160 students**, comprising **672 students** sponsored through **Caritas Hradec Králové**, **350 students** supported directly by **ASHA Charitable Trust**, **23 students** sponsored **by local donors from Bengaluru**, and **115 students** who received one-time educational assistance. Together, these initiatives enabled students from Primary School to Post-Graduate studies to continue their education with dignity, confidence, and hope.

Outstanding II PUC Academic Achievements: The academic year also witnessed an outstanding achievement by ASHA-sponsored students in the II PUC Board Examinations. Five students secured above 90%, demonstrating that determination, perseverance, and timely educational support can transform lives. **Anthoni Mary Sinchana (97%), Carmel Rani B. (95%), Ranjana Mariya (93%), Steny Flora (91%), and Harshitha Priya (90%)** brought great pride to their families and to the ASHA community through their exceptional academic performance.

Need-Based Skills Training Programme: Recognising the growing need to prepare students for academic success and future careers, ASHA organised a series of Need-Based Skills Training Programmes focusing on Study Skills, Personality Development, and Career Guidance. Resource persons from reputed institutions conducted interactive sessions that helped students improve communication, leadership, critical thinking, decision-making, teamwork, and self-confidence. More than **400 students** benefited from these programmes, gaining practical knowledge and life skills essential for their personal and professional development.

Job-Oriented Skills Training Programme: ASHA continued its commitment to livelihood promotion by providing vocational training to **100 unemployed youth**, including **75 women** in Fashion Designing and Tailoring and **25 young men** in Driving Four-Wheeler Skills Training. The programmes combined classroom instruction with practical, hands-on training, enabling participants to acquire employable skills and prepare for sustainable employment or self-employment. On successful completion, trainees received certificates and tool kits to begin their livelihood journey.

Children's Learning Centres: The **30 Children's Learning Centres** continued to provide supplementary education to **600 children** from poor and marginalized communities. Besides academic support, the centres conducted health and hygiene awareness sessions, life-skills education, sports, cultural activities, and special coaching in Mathematics and English. Interactive learning methods and educational games significantly enhanced students' confidence, participation, and academic performance, particularly among those preparing for public examinations.

Mid-Year Gatherings and Christmas Letter Writing: Cluster-level gatherings were organised during the Dasara vacation, bringing together sponsored children from different regions to prepare Christmas letters for their sponsors. The gatherings enabled children to express their gratitude, share their achievements, and strengthen their bond with their sponsors while participating in educational activities, games, and group interactions that encouraged friendship and confidence.

Distribution of Educational Materials: To reduce the financial burden on economically disadvantaged families, ASHA distributed notebooks, school bags, water sippers and educational materials to approximately **600 students** studying in various schools within the Archdiocese of Bangalore, ensuring that children had access to essential learning materials at the beginning of the academic year.

Upside Down Adoption Programme: The **Upside Down Adoption Programme**, an initiative of **Caritas Hradec Králové**, continued successfully during the year. Through this unique programme, children were given the opportunity to choose their sponsors, creating a joyful and meaningful experience for both the children and their families. Educational games, songs, and interactive activities made the event memorable and engaging.

Visit of HK Donor – Mr. Bouska: One of the memorable moments of the year was the visit of **Mr. Bouska**, a retired professional and long-time supporter of children's education through the Hradec Králové Sponsorship Programme. During his stay, he met two students whose education he has supported over the years. One beneficiary, **William**, has successfully completed his education and is now employed, while **Sujana Mary**, currently studying in Class X, continues to pursue her education with renewed confidence. These interactions beautifully reflected that sponsorship is far more than financial assistance—it is a relationship built on trust, encouragement, and hope. Mr. Bouska also visited places in and around Bangalore, witnessing first-hand the positive impact of educational sponsorship on the lives of children and their families.

Christmas Gatherings: Christmas celebrations brought together sponsored children from different parishes to celebrate the birth of Christ through the Holy Eucharist, cultural programmes, carol singing, dance, and fellowship. As a token of love and appreciation, each sponsored child received a Christmas gift, making the celebrations memorable for the children and their families.

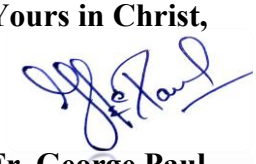
Summer Camp and Parent Interaction Programmes: Summer Camps organised during the vacation provided children with opportunities to participate in academic enrichment, creative arts, sports, leadership activities, and personality development sessions. Parent interaction programmes strengthened family participation in children's education and encouraged parents to actively support their children's academic progress.

Other Activities: Throughout the year, ASHA staff continued regular family visits, enrolled new beneficiaries into the sponsorship programme, monitored students' progress, and extended emotional support to families during times of illness, bereavement, and other personal difficulties. These visits strengthened the relationship between ASHA and the communities it serves and ensured that assistance reached those most in need.

Conclusion: The academic year **2025–2026** has once again demonstrated the transformative power of education and compassionate partnership. Every child supported, young person trained, and family encouraged reflects the shared commitment of our benefactors, donor agencies, local sponsors, and well-wishers to building a more just and hopeful society. We express our sincere gratitude to **Caritas, Hradec Králové**, our **local donors**, **partners**, and all our **generous benefactors** for their continued trust and unwavering support. Your generosity continues to open doors of opportunity, restore hope, and transform lives through education and empowerment.

May God bless you abundantly for your kindness and commitment to the mission of
ASHA Charitable Trust.

Yours in Christ,



Fr. George Paul
Director - ASHA Charitable Trust